

## ABSTRAK

### **IMPLEMENTASI PENILAIAN HASIL BELAJAR OLEH PENDIDIK BERDASARKAN KURIKULUM 2013 MENURUT PERSEPSI SISWA**

Studi Kasus Pada SMK Swasta Bidang Keahlian Bisnis Dan Manajemen Program  
Keahlian Akuntansi Se-Kabupaten Sleman,  
Provinsi Daerah Istimewa Yogyakarta

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2015

Penelitian ini bertujuan untuk mengetahui apakah penilaian hasil belajar oleh pendidik berdasarkan Kurikulum 2013 pada SMK Swasta Bidang Keahlian Bisnis dan Manajemen, Program Keahlian Akuntansi se-Kabupaten Sleman sudah dapat diimplementasikan dengan baik. Jenis penelitian ini adalah penelitian deskriptif. Penelitian dilaksanakan pada tanggal 27 November 2014 - 27 Februari 2015. Populasi penelitian ini adalah seluruh siswa Program Keahlian Akuntansi, SMK Swasta Bidang Keahlian Bisnis dan Manajemen se-Kabupaten Sleman dengan jumlah 1.703 siswa. Jumlah sampel sebanyak 410 siswa. Sampel diambil dengan teknik *Purposive Sampling*. Sampel penelitian ini adalah siswa kelas XI Program Keahlian Akuntansi yang tersebar di 8 SMK Swasta yaitu SMK YPKK 2 Sleman, SMK YPKK 1 Sleman, SMK Muhammadiyah 2 Moyudan, SMK Ma'arif 1 Sleman, SMK Muhammadiyah 1 Tempel, SMK Muhammadiyah Cangkringan, SMK YPKK 3 Sleman, dan SMK Yapemda. Teknik pengumpulan data adalah kuesioner. Data dianalisis secara kuantitatif dan diinterpretasikan secara kualitatif.

Hasil penelitian menunjukkan bahwa: (1) penilaian hasil belajar oleh pendidik berdasarkan Kurikulum 2013 secara keseluruhan sudah diimplementasikan dengan baik (78,8% dari 410 siswa), dengan mean (rata-rata hitung) sebesar 78,07 masuk kategori baik pada rentang skor 72 - <82; (2) jenis-jenis penilaian berdasarkan Kurikulum 2013 secara keseluruhan sudah diimplementasikan dengan baik (92,8% dari 410 siswa), dengan mean (rata-rata hitung) sebesar 13,63 masuk kategori baik pada rentang skor 12 - <14; (3) prinsip dan pendekatan penilaian berdasarkan Kurikulum 2013 secara keseluruhan sudah diimplementasikan dengan baik (81,2% dari 410 siswa), dengan mean (rata-rata hitung) sebesar 15,90 masuk kategori baik pada rentang skor 15 - <17. Tetapi pada analisis data salah satu sekolah yaitu SMK YPKK 3 Sleman menunjukkan bahwa prinsip dan pendekatan penilaian berdasarkan Kurikulum 2013 di SMK YPKK 3 Sleman diimplementasikan dengan cukup (40,0% dari 40 siswa), dengan mean (rata-rata hitung) sebesar 14,78 masuk kategori cukup pada rentang skor 13 - <15; (4) teknik dan instrumen penilaian berdasarkan Kurikulum 2013 secara keseluruhan sudah diimplementasikan dengan baik (79,5% dari 410 siswa), dengan mean (rata-rata hitung) sebesar 48,56 masuk kategori baik pada rentang skor 45 - <51.

## ABSTRACT

### **STUDENT'S PERCEPTION TOWARDS THE IMPLEMENTATION OF THE ASSESSMENT OF LEARNING OUTCOME BY THE TEACHERS BASED ON 2013 CURRICULUM**

A Case Study at Private Vocational High Schools of Business and Management  
Expertise of Accounting in Sleman Regency,  
Yogyakarta Special Region

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This research aims to know whether the assessment of learning outcome by the teachers based on 2013 Curriculum at Private Vocational High Schools of Business and Management Expertise of Accounting had been already well-implemented. The type of this research is a descriptive research. The research was carried out from November 27, 2014 until Februari 27, 2015. The population of this research were 1.703 students Majoring in Accounting at Private Vocational High Schools of Business and Management Expertise in Sleman Regency. The samples were 410 students. The technique of gathering samples was Purposive Sampling. The samples were students of the eleventh grade Majoring in Accounting which cover eight Private Vocational High Schools, namely SMK YPKK 2 Sleman, SMK YPKK 1 Sleman, SMK Muhammadiyah 2 Moyudan, SMK Ma'arif 1 Sleman, SMK Muhammadiyah 1 Tempel, SMK Muhammadiyah Cangkringan, SMK YPKK 3 Sleman, and SMK Yapemda. The data gathering technique was questionnaire. Data were analyzed quantitatively and qualitatively.

The results of this research show that: (1) the assessment of learning outcome by the teachers based on 2013 Curriculum as a whole has been implemented well (78,8% of 410 students), with its mean: 78,07 and was categorized in good category in the range score of 72 - <82; (2) the types of learning assessment based on 2013 Curriculum as a whole has been implemented well (92,8% of 410 students), with its mean: 13,63 and was categorized in good category in the range score of 12 - <14; (3) the principle and learning assessment approach based on 2013 Curriculum as a whole has been implemented well (81,2% of 410 students), with its mean: 15,90 and was categorized in good category in the range score of 15 - <17. However, there was one vocational school show different result, namely SMK YPKK 3 Sleman. The principle and learning assessment approach based on 2013 Curriculum was (40,0% of 40 students) and categorized as enough with 14,78 in the range score of 13 - <15; (4) the technique and learning assessment instrument based on 2013 Curriculum as a whole has been implemented well (79,5% of 410 students), with its mean: 48,56 and was categorized in good category in the range score of 45 - <51.